

# Comparisons of Job Characteristics

**Focus Occupation:** [Writers and Authors \(27-3043\)](#)

**Associated Occupation:** [Reporters and Correspondents \(27-3022\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

**Focus Occupation:** Writers and Authors (27-3043)

**Associated Occupation:** Reporters and Correspondents (27-3022)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Communications and Media	5.3	20.9	17.8	< Expanded education and/or training may be required
English Language	11.2	20.4	20.4	0 Current knowledge level may be sufficient
History and Archeology	2.6	4.8	4.6	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Writers and Authors (27-3043)

**Associated Occupation:** Reporters and Correspondents (27-3022)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Writing	9.2	16.9	18.6	> Skill level is likely sufficient
Active Listening	11.0	16.3	12.6	<< Extensive development of skills in this area may be required
Speaking	10.8	16.2	11.4	<< Extensive development of skills in this area may be required
Reading Comprehension	10.7	15.4	15.5	0 Current skill level may be sufficient
Critical Thinking	10.8	14.1	11.6	< A higher skill level may be required
Social Perceptiveness	9.1	11.4	9.8	< A higher skill level may be required
Time Management	8.9	11.4	9.0	< A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Writers and Authors (27-3043)

Associated Occupation: Reporters and Correspondents (27-3022)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	16.2	13.3	<	Some improvement in abilities may be required
Speech Clarity	10.2	15.4	10.2	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	15.4	14.7	0	Current ability level may be sufficient
Written Expression	9.8	15.4	16.3	0	Current ability level may be sufficient
Speech Recognition	9.9	14.4	10.0	<<	Extensive improvement in abilities may be required
Near Vision	11.1	12.6	12.5	0	Current ability level may be sufficient
Originality	7.6	10.8	14.1	>>	Current ability level is likely more than sufficient
Fluency of Ideas	7.6	10.0	13.1	>>	Current ability level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Writers and Authors (27-3043)

Associated Occupation: Reporters and Correspondents (27-3022)

Work Activities	Exclusivity of Activity
Collect details for stories or articles	87
Communicate visually or verbally	56
Compile information through interviews	68
Convey moods or emotions through writing	95
Edit written material	68
Ensure correct grammar, punctuation, or spelling	48
Identify interests of publication readers	92
Interpret technical information for written materials	92
Organize journalistic or literary data	87
Organize story elements	82
Use interviewing procedures	23
Use public speaking techniques	13
Use word processing or desktop publishing software	17
Verify sources or documentation for stories	92
Write story copy	87

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Writers and Authors (27-3043)**  
**Associated Occupation: Reporters and Correspondents (27-3022)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.